INTESOL EL Leadership Group Notes

October 30, 2013

Noblesville

DOE-LM Report

*Count day is November 1. Here's some updated guidance regarding DOE-LM submission.
LM2014: Prepare Now for the DOE-LM Collection!
The DOE-LM collection has been rescheduled to open on <u>December 9 (and ends January 17, 2014)</u>. However, the LM Count Date remains November 1, 2013, and <u>all</u> English Learners (that is, any student with a language other than or in addition to English) and all *eligible* Immigrant Students (see below) enrolled on that date should be submitted.

The <u>updated LM Data Layout</u> includes some important changes since last year's collection. Please make a point to review the Layout and note in particular the changes highlighted there. (Slides 13-19 on <u>a recent presentation</u> also address LM changes.)

CHANGE IN DETERMINING IMMIGRANT STUDENT STATUS
One major change is that *Immigrant status is no longer based on the student's age* at the time of coming to the United States, so many schools will have additional students to submit. We know that this will involve some research at your end. Please note, however, that for <u>*non-EL* students *not* born in the U.S.</u> (or its territories), only those who are within their first three years of U.S. schools (excluding PK) need to be submitted. This should significantly reduce the number of students you need to research.

START PREPARING NOW!
As in previous years, we have compiled a list of English Learners that should be included in your LM submission, based on data already received from your school. This list can be found in the Application Center: Data Verification > Reports > LM/ELL/Immigrant > LM-STN Reconciliation.

For questions on identifying, assessing and educating English Learners and Immigrant Students, please contact EL Specialist Nathan Williamson. For questions or problems in formatting and submitting your LM data, please contact Data Specialist David Licht.

WIDA Update

*The WIDA standards were announced on 12/3/13. The professional development plan is being

created now, and the process of exploring options related to the assessment is underway. WIDA

has 5 standards: social/instructional, language of E/LA, language of math, language of science,

and language of social studies. Read more at www.wida.us ; If you would like to look at

published materials that reviewed by WIDA-trained correlators, you can visit

http://prime.wceruw.org/correlations/

* The Virginia Department of Ed. Website has lots of resources that can be used to become familiar with the WIDA standards. View any of their WIDA ELP Standards Instructional Videos here: http://www.doe.virginia.gov/instruction/esl/standards_resources/index.shtml

*WIDA has only 5 standards, and their model performance indicators provide a framework for how teachers can differentiate language instruction based upon the students' ELP levels. The can-do descriptors are a helpful tool. You can find and download copies of these materials in the download library section on the www.wida.us website

* The WIDA standards discuss how language is used at the word, phrase, and discourse levels (brick, brick wall, and then the brick house). Teachers should look at the language use in the classroom. Even looking at what verb tenses you are using, so grammar is not taught in isolation. Example to do with staff to demonstrate teaching the language of the content: Provide a picture of a flower and ask the students to first describe generally. Then break into groups and describe the picture from the following viewpoints to demonstrate how language changes in different content areas: poet, Biologist, Historian, and Mathematician.

*Stages of Implementation: Timeline would be helpful. How will we hold mainstream teachers accountable? How will this be communicated to mainstream teachers? How will ESL teachers provide services? Great discussion. Keep thinking.

*WIDA does not exist alone; it is dependent on the content standard as well to develop the language. WIDA can compliment and implement what is already happening.

PD -WIDA Schedule Planning, additional PD plan topics, Webinars
*When are good days to have WIDA professional development around the state? Some suggestions: January, after first ISTEP window, Saturdays w/ stipends, etc. Districts should bring

representatives.

Successul with English Learners Webinars

* 3 webinars are now loaded on the IDOE website at http://www.doe.in.gov/elme/english-learner-resources . We have received great feedback so far. Schools can use these to watch at the local level as additional PD and participants can receive PGP certificates. More of these webinars are being planned.

ESEA Waiver - Focus Targeted

*Subgroups (i.e. LEP, whites, free/reduced etc) have to meet benchmarks. If a school doesn't meet the benchmark in the LEP subgroup, then the school can choose from a menu of options for additional PD related to that area.

Private School Consultation

*Nonpublic schools that are Choice approved, meaning that they accept voucher funding, will have to follow all of the federal and state requirements now, including administering the home language survey, assessing with LAS links, ILPs, providing services, submitting data on DOE-LM etc. If a nonpublic does not participate in choice/accreditation, then these schools have the option whether to participate. However, Title III still requires consultation to take place between these schools and the public school. More guidance from DOE to clearly define what our role is. Great discussion.